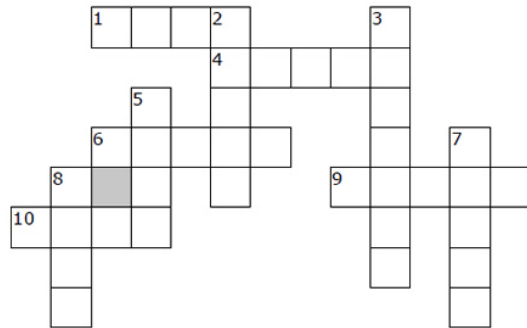


# Crossword Puzzle



## ACROSS

1. The part of the body on which a person stands
4. The building in which a family lives
6. What we use to buy things
9. The disciple who betrayed Jesus
10. What grows on the head of a person

## DOWN

2. A person who steals
3. A liquid produced and sold for its pleasant smell
5. The opposite of rich
7. Pay received for the labor of a worker
8. The woman who poured perfume on the feet of Jesus

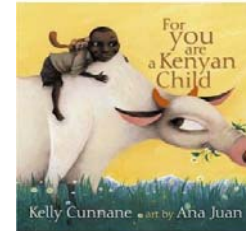
JUDAS	HOUSE	FEET	MARY	MONEY
POOR	THIEF	PERFUME	WAGES	HAIR



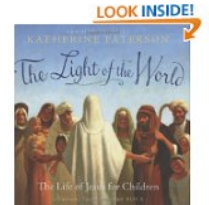
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Andrea has the following books available to borrow during meeting for something quiet to do. Just simply come and borrow a book and bring it back before you leave for the day.

### For PK- Early Elementary School Ages

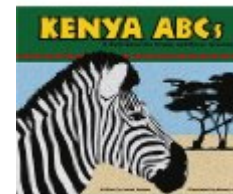


***For You Are a Kenyan Child*** – Kelly Cunnane  
Kenyan boy plays and interacts with family and village neighbors during the day.



***The Light of the World*** – Katherine Paterson

Beautiful illustrations accompany story of “The Life of Jesus for Children”.

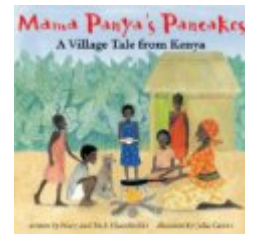


***Kenya ABC's*** – Sarah Heiman

Explores the people, geography, animals, plants, history and culture alphabetically.

Tale of generosity accompanied by facts about Kenyan life.

***Mama Panya's Pancakes: A Village Tale from Kenya*** – Mary & Rich Chamberlin



***A-Z Kenya*** – Justine and Ron Fontes

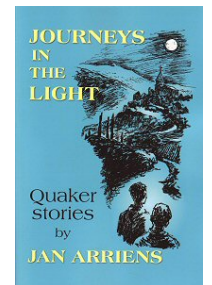
Introduction to Kenyan people, geography and culture.



### For older Grade School Children

***Journeys in the Light: Quaker Stories*** – Jan Arriens  
Fictional stories by British Friend show historical & fictional Quakers living faithfully.

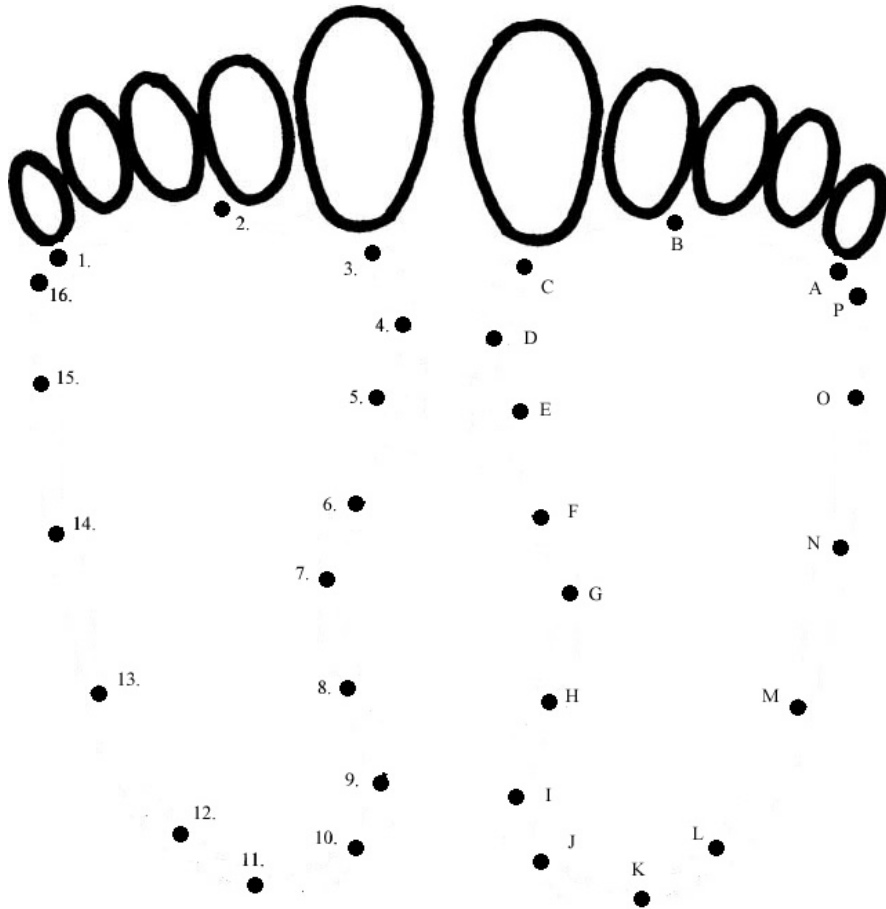
***Quaking*** – Kathryn Erskine  
14 year old girl living with Quaker foster family learns to trust herself and others.



Plus more books to choose from.

# Dot to Dot

Connect the dots to complete the picture.



Then Mary took about a pint of pure nard, an expensive perfume; she poured it on Jesus' feet and wiped his feet with her hair.  
John 12:3a (NIV)

# Jericho Children's Worship Bulletin

## Giving Him Your Best

John 12: 1-8

## Word Search

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X F N S E Z B A R H O U S E G
G P R N E X G R J S M O N E Y
X F R A S M P B E T R A Y E D
H T A A G A F E W V R H S E Q
H D D R L R J T N B C A M G E
Z U O M Z T A K L S U I Y W R
J O F H J H I N A F I R N Y A
P W T S T A S S C E P V A D I
K I U F I L L E D E L G E W S
P A S S O V E R I T O R U N E
J O Z L A Z A R U S U W D C D
Y G J R T R S V U O M A R Y D
P E R F U M E A P N E U F A V
C X W I P E D U R Z C W E Q U
J E S U S W C L S A D D G B X
    
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MARTHA	PERFUME	FILLED	DEAD	POURED
POOR	HOUSE	MARY	WIPED	LAZARUS
RAISED	FEET	MONEY	EXPENSIVE	JESUS
JUDAS	PASSOVER	FRAGRANCE	BETRAYED	HAIR

[www.jerichofriends.org](http://www.jerichofriends.org)

March 21, 2010

# Color Me!

## Giving Him Your Best



Object: Bring something which you might consider to be your most prized possession.

Scripture: ***Then Mary took about a pint of pure nard, an expensive perfume; she poured it on Jesus' feet and wiped his feet with her hair. And the house was filled with the fragrance of the perfume.*** John 12:3 (NIV)

This ring is one of my most prized possessions. I don't know how much it is worth, but it is of great value to me because it belonged to my grandmother. In fact, it is the only thing that I own that belonged to my grandmother. I would never consider selling this ring, because it is worth more to me than any amount of money that I might get if I sold it.

If I were to ask you to name your most prized possession, what would it be? To some of you, it might be a stuffed animal that you have had since you were a baby. To another, it might be a favorite doll. To someone else, it might be a ball autographed by a famous baseball player. If a friend came to visit in your home, would you give your most prized possession to that friend to show your love? That is what a woman named Mary did in our Bible story today.

One day Jesus went to the city of Bethany. That was the city where a man named Lazarus, whom Jesus had raised from the dead, lived with his two sisters, Mary and Martha. While Jesus was in Bethany, a dinner was given in his honor. Lazarus was eating at the table with Jesus, while Martha was serving the meal. Mary was just sitting at the feet of Jesus listening to him teach.

As she was sitting at the feet of Jesus, Mary did a very unusual thing. She took a bottle of very expensive perfume and began to wash the feet of Jesus with it. Then she dried his feet with her hair. The Bible tells us that the entire house was filled with the sweet smell of perfume.



But one of his disciples, Judas Iscariot, who was later to betray him, objected, "Why wasn't this perfume sold and the money given to the poor? It was worth a year's wages."

John 12:4-5 (NIV)

One of Jesus' disciples, whose name was Judas, was very upset by what Mary did. He said, "What a waste! This perfume could have been sold and the money given to the poor. It was worth a year's wages." Judas wasn't really worried about the poor. The Bible tells us that he was worried about the money because he often stole money from the treasury for himself.

Jesus came to Mary's defense and answered Judas. "Leave her alone. She has kept this perfume for the day of my burial."

Jesus said that because he knew that it was only a few days before he would be crucified and buried. I don't know if Mary knew that or not, but I do think that Mary wanted to give Jesus the very best that she had to show her love for him. That perfume was the very best thing that Mary had to offer.

Jesus has given us the most wonderful gift imaginable -- the gift of everlasting life. It is free, but it was a very costly gift. It cost Jesus his life.

What can we give to Jesus to show our love for him? I don't think he wants a diamond ring, a stuffed animal, a doll, or an autographed baseball. I think he wants us to give him our very best. He wants us to give him our life!

***Dear Jesus, you gave your life to show your love for us. May we also give our lives to you as an expression of our love. Amen.***

*Try these activities for fun*

**GIVE YOUR BEST GAME:** Let children divide up into teams and each team can be in opposite parts of the room or designated area. The teacher will shout out something to GIVE THEIR BEST at, such as DO YOUR BEST JUMPING, DO YOUR BEST HOPPING or SKIPPING or SINGING, SMILING, TWIRLING, etc. Children will all do their BEST together until the whistle blows and another command is given.

**WHAT IS THE BEST:** Children will walk around a designated area and look at items that the teacher has placed on tables or walls or on the floor. Each group of items will have a piece of paper by the items for the children to put their initials or a mark of some sort to show WHICH ITEM IS THE BEST one. Children will enjoy looking at items and marking what THEY think is best, such as 2 different flowers, 2 different pencils, 2 different candies, 2 different glasses, 2 different socks or shoes, 2 pictures, 2 items of food, etc.

**MY MOST PRIZED POSSESSION VIDEO:** Give children a piece of paper to draw a picture or words, etc, of their most "prized possession". Then take one minute for each child to be "taped" as they explain their most prized possession. This will be fun for the children to watch their video taping, when completed! The teacher could have a video taping on the tape first that children won't see until the completed 'taping' is shown and will be holding a BIBLE as the teacher's most prized possession and her/his explanation of WHY the Bible is so important!

**BOTTLED BIBLE VERSE:** Give each child an empty toilet paper roll and cover with pretty paper of child's choice. Let children use markers to write at the very top of the "bottle of perfume - toilet paper roll" whatever name they'd like to give to their own perfume bottle (such as Midnight Delight, Rose Petals, Coffee Brew, Fishlips, or anything silly or serious from child's imagination). Give a piece of paper to each child with today's Bible verse written on it to glue or tape to the decorated toilet paper roll. This will help children to remember today's story.

**FEET WASHING:** Let children choose a partner and wipe each other's feet with wet wipes or wash clothes (teacher's choice). Add some lotion to each other's feet or spray with inexpensive perfume/cologne. Ask questions about today's story and who washed Jesus' feet and how did she dry his feet off and what Jesus said about His foot washing!